

Part – A

1. Details of the Institution

1.1 Name of the Institution

MAEER's MIT School of Education & Research, Kothrud,

1.2 Address Line 1

Sr. No -124, ex Servicemen colony, Paud road, Kothrud

Address Line 2

City/Town

Pune

State

Maharashtra

Pin Code

411038

Institution e-mail address

maermitbed@gmail.com

Contact Nos.

020- 30273554

Name of the Head
of the Institution:

Dr. Sulbha Deshapande

Tel. No. with STD Code:

020- 30273037

Mobile:

7350000806

Name of the IQAC Co-ordinator:

Dr. Archana Chaudhari

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.mitsoer.edu.in

Web-link of the AQAR:

<http://www.bedmed.mitsoer.edu.in/doc/AQAR-2013-14-BEdKothrud.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:
DD/MM/YYYY

03/12/2012

1.8 AQAR for the year
(for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

Savitribai Phule Pune University, Pune

(for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15 including chairperson and coordinator
2.10 No. of IQAC meetings held	2

2.11 No. of meetings with various stakeholders: No. Faculty 2

Non-Teaching Staff 1 Alumni 2 Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 3 International National 1 State Institution Level 3

(ii) Themes

National Level: Elevating Higher Education: A systematic Perspective.

Institution level workshop-

How to write best answer for B.Ed students

Workshop on statistics for M.Ed. students

Workshop on Life Skills

2.14 Significant Activities and contributions made by IQAC

- **Students' feedback:** Student Feedback on Teachers performance was taken. Feedbacks were analyzed and staff was motivated to enrich their performance, Best teacher, best supporting staff were identified and they were felicitated with the awards.
- **Research activities:** IQAC motivated research publication and Staff presented the papers in state national and international level seminar/workshops/conferences papers were published in Journals.
- **Staff enrichment programme:** Staff enrichment programme was organized in the month of June 2013 wherein staff was oriented for innovative practices like creative thinking, public speaking, time management skills, stress management etc.
- **CET guidance:** This year also college has provided CET guidance in the month of May 2013 to students who aspire to be enrolled for B.Ed. Course. Students who have approached they were enrolled for guidance activity and they were guided for all the aspects of CET exam.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. All activities of the college were planned in the beginning of the year and academic calendar was prepared initially 2. To increase the program options available to students in terms of Diplomas and Certificates 3. Organizing How to write Best Answer workshop 4. Organizing National level seminar 	<ol style="list-style-type: none"> 1. College successfully executed the planned activities 2. Diploma in early childhood education was started on August 16 2013. Inauguration was done by Dr. Vinita Apte famous pre-primary teacher educator. 3. Workshop was organised successfully in the month of March 4. Seminar was organised on 24th to 26th October 2013 the topic “Elevating Higher Education: A Systematic Perspective” and proceedings were published in the form of ISBN book

* *Academic Calendar of the year Annexure I.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The actions to be taken for quality enhancement are decided in the Local managing Committee (LMC) meetings held in the college twice a year and the action taken reports are submitted to the Committee in the subsequent meeting.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02		02	
UG	01		01	01
PG Diploma				
Advanced Diploma				
Diploma		01	01	
Certificate		01	01	
Others				
Total	05	02	05	01

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This year M.Ed. syllabus of Savitribai Phule Pune University has changed.

It is semester wise. Choice based credit system has been introduced for M.Ed. Number of electives has increased and students were provided with exposure to get learning experiences through practical.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	09	09	-----	----	-----

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	-	01	-	-	-	-	-	03	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	12	-
Presented		12	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative methods of teaching learning are adopted for transacting curriculum like group discussions, brainstorming sessions, cooperative and constructivist approach, ICT based teaching which help in quality enhancement.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Re exams and re tests are conducted for those who are below average in their performance.

Examination and Evaluation is conducted by the university

Bar coding for the papers are done by the University of Pune.

2.9 No. of faculty members involved in curriculum Development workshop

03

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed	22	04	15	02	-	-
M.A (Edu)	11	02	08	01	-	-
B.Ed	88	33	41	10	-	-
ECCE	04	04	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Evaluation of teaching and learning process was done by:

- Collecting feedbacks from students on teachers' performances and staff is provided proper mentoring after analysing the feedbacks.
- Systematic planning is done in staff meetings,
- Time bound Implementation through academic calendar.
- Any deviations from the time table are pointed out by the head.
- Principal make surprise visits to the classes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	-
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Our institution creates environment which is always supportive to motivate teacher educators for research. Teacher educators are provided with the necessary resources and opportunities to keep with latest issues in their field and to integrate the results of their own and others' research into the course content
- Institution facilitates faculty (who wanted to do research) with appropriate institutional support and flexibility in time schedule.
- Teacher educators are encouraged to register for Ph.D. (The number of teachers registered are : 3)
- The management provides funds to the staff for attending conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	12	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1013-14	Pune University	2 lakh	2 lakh
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Basically, the consultancy done by the staff members of the institution is honorary.
The institution does not claim any stake on the revenue generated by the teacher educators.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	Pune University	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SR Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

International level National level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The B.Ed. teacher trainees had paid a visit to the Ankur School which is an Inclusive school housing special children and assisted the disabled children in their academics.
- Participation in door step school activities an enrolling children from deprived section to the school
- Active participation in the rally organised on world blind day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	05			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Admission process of the course is centralized and controlled by MKCL.
- All the financial records like budget, salary of staff, maintaining of accounts etc. done on computer.
- Computerization of Library is in process.

4.3 Library services: The library is well equipped with many good reference books, periodicals, research journals, encyclopedias, dictionaries, newspapers, question papers and various educational CDs. The library reading hall is spacious where nearly 50 teacher trainees can be accommodated at a time.

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	541	11336=00	---	---	541	11336=00
Reference Books	272	52937=00	543	120617=00	6529	173554=00
e-Books	---	---	---	---	---	---
Journals	12	6630=00	1	200=00	13	6830 =00
e-Journals	---	---	---	---	---	---
Digital Database	---	---	1	5000=00
CD & Video			11	8477=00	11	
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	01	1 server	--	----	01	03	---
Added	---	--	---	----	---	----	----	----
Total	38	01	1 server	----	-----	01	03	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Staff room, principals cabin and office has computers with internet facilities

Staffs are encouraged to use computers and internet resources for bringing in quality in their work and perform research activities.

4.6 Amount spent on maintenance in lakhs:

i) ICT

-

ii) Campus Infrastructure and facilities

02.36 lacs

iii) Equipments

02.26 lacs

iv) Others

-

Total :

04.62 lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Every year college establishes an effective learning and development team through a student council committee. Student council committee members are elected by the teacher-trainees. The members of student council committee are assigned duties which make them responsible for the activities conducted during the course.
- The institution takes feedback from teacher trainees about the campus environment, satisfaction levels, development and improvement in various curricular and co-curricular activities through grievance cell and various committees.
- Guidance and counseling is provided to students by the diary group in charge from the day the students are admitted to the college.
- The college provides career and placement guidance. Placement cell provides guidance for career opportunities, further educational opportunities, skills for facing interview, etc. This cell also organizes activities like mock-interviews, campus interviews, guest-lectures from experts in career guidance.

5.2 Efforts made by the institution for tracking the progression

- The Placement Cell conducts training programs for students
- The Alumni Association maintains consistent correspondence with alumni.
- Formative evaluation is used continuously to track the progression made by student

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
88	22- M.Ed 11- M.A(Edu)	-	ECCE- 04

(b) No. of students outside the state

(c) No. of international students

No	%
06	7

Men

No	%
82	93

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						76	05	-	05	-	88

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College had organised a workshop on B.Ed. CET. Detail information about the exam, its pattern and each area was discussed in detail. Sample question papers were given and got it solved. The workshop was conducted by our teachers.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The guidance and counselling of the students is done by the Diary group in charge and by the Principal time to time.
- The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits.
- A resume writing workshop was organized.

No. of students benefitted

114

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	40	06	21

5.8 Details of gender sensitization programmes

- Student were encouraged and guided to participate in state level one act play competition where they have practiced and performed Marathi one act play “Atarkya”. It was on Gender equality.
- Street play on female feticide was performed.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Practice teaching and internship groups should be different

Limited number of questions should be provided for the tutorial preparation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To achieve global identity through its innovative methods of teaching and training to create better teachers of tomorrow”

Mission

“To inspire student- teacher to be dynamically oriented, intellectually curious, technologically equipped, spiritually inclined, morally virtuous, socially sensitive & environmentally aware at the global levels of excellence”

6.2 Does the Institution has a management Information System: Yes

The college management has a three tier level Management Structure- At the top is the Local Management Committee which is the decision making body. At the second level is the Principal Head of the Department & NAAC Coordinator. This is the executing body. And at the lower level are the teachers and students, who are the performing body. The management committee’s vision leads to developing the objectives which are executed by the second and third level of the management structure.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution follows the curriculum prescribed by University of Pune
- Faculty participates in the workshops organised for curriculum development

6.3.2 Teaching and Learning

- ICT-enabled teaching-learning process has made students — active participants in the classroom.
- Apart from classroom interaction, group discussion, seminars, debates, and quiz are used.

6.3.3 Examination and Evaluation

- The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- Special guidance programme was conducted by the teachers
- Pre-examination orientation to the format of examination pattern, marking schemes
- Organizing medium wise tutorials
- Internal squad is appointed during exams.

6.3.4 Research and Development

- Various researches were discussed in the staff enrichment programme
- Faculty members are encouraged to do research and facilities are provided by the institution.
- Conferences and symposia attended by staff and students.
- Research papers published in National journals by staff and students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Updating and supplementing resources in multipurpose lab,
- Equipping the library with latest print learning resources in the form of textbooks, reference books and journals.
- Providing open access to internet and computers for students
- Equipping the computer lab with latest web tools
- Equipping the Psycho lab with new Psychological tests
- Equipping Science lab with new instruments for Science experiments

6.3.6 Human Resource Management

- Organizing induction program for newly recruited staff,
- Organizing faculty development programs for the teachers and non teaching staff,
- Providing opportunity for the faculty members to complete the orientation and refresher courses,
- Mentoring the faculty members to write research proposals for grants and to present papers in seminars and conferences;
- Encouraging the teaching and non teaching staff to pursue their further education.
- Encouraging the faculty members to enrol for Ph.D. programs;

6.3.7 Faculty and Staff recruitment

For this, the university guidelines were strictly followed, the posts were advertised in LOKMAT newspaper, recruitment committees were formed as per university guidelines, the candidates were selected objectively strictly based on their competency for the job, communication skills and their compatibility with the institutional vision and mission.

6.3.8 Industry Interaction / Collaboration

Our institution has collaboration with various schools and B.Ed. colleges where the teacher trainees get firsthand experience of actual working of school and B.Ed. colleges. The students conduct their practice, innovative, value based, technology based lessons in the school and take active participation in organising various events. The Principal and school teachers guides the teacher trainees in this endeavour.

6.3.9 Admission of Students

Admissions are made strictly as per the Pravesh Niyran Samiti guidelines and the students are admitted strictly on the basis of merit. The policy of inclusion is followed while admitting the students. Financial help, flexibility in the payment of fees in easy instalments is allowed for the needy students.

6.4 Welfare schemes for

Teaching	
Non teaching	-
Students	2

6.5 Total corpus fund generated

16, 00,000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Moderation Committee of Pune University		
Administrative	Yes	LIC University of Pune		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The mark statements, hall tickets, processing of examination application forms, allocation of register numbers and seating arrangement have been computerized.
- Final exam question papers are uploaded on the site one hour prior to the examination to minimize the leakage of the paper.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Annual General Body Meeting of Alumni Association was held.
- Guest lecturers for present students
- Mentoring through lesson plan guidance, subject specific inputs, exam related counseling.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association is in progress

6.13 Development programmes for support staff

Institute encourages the support staff to pursue higher education. Mr. Vyankatesh Shinde, Office supernatant, completed his Bachelors of Education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

All students were sensitized to switching off the lights and fans when not in use, to keep the classrooms and toilets clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Staff Enrichment program was organised in which staff discussed about the researches they read and books reviewed.

Students were encouraged to conduct the lessons using Constructivism.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic calendar is prepared in advance.

National level seminar and state level workshops were organized

Budget for activities is prepared at the beginning of the year. The same is adhered to as much as possible.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Edusearch Trophy Competition
- Workshop on How to Best Answer for B.Ed. students which prepares them for the university exam

*** annexure II**

7.4 Contribution to environmental awareness / protection

Environmental Education is one of the elective subjects of B.Ed. curriculum in which awareness is developed among the students. Teacher trainees conduct lessons based on Environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths

- Ideally located and is a part of a well known parent organization which is brand name in the field of education.
- Fully qualified, energetic, creative, enthusiastic young faculty members.
- Good infrastructure and other facilities like computer lab, canteen, play ground, gymkhana etc.

Weaknesses

- Lack of flexibility in developing a syllabus.

Opportunities

- Providing trainings to upgrade teachers from KG to PG level of Education.
- Strategic coalition with national institutes and NGOs.

Challenges

- To acquire students or teacher trainees who are passionate towards the profession.

8. **Plans of institution for next year**

- To organize a National Seminar.
- To conduct an academic audit.
- To increase programme options available to students in terms of Certificates.
- To encourage staff to undertake research activities to facilitate professional growth.
- To continue with Extension Lectures / Guest Lectures.
- To fit permanent LCD and screen in the classroom.
- To start MSBVE affiliated Pre primary teachers Training Course.

Dr. Archana Chaudhari

Signature of the Coordinator, IQAC

Dr. Sulbha Deshpande

*Signature of the
Chairperson, IQAC*